

### **BACH: Adaptive Cybersecurity Awareness Training** using Artificial Intelligence

### Dr. PAUL WANG

**Endowed Chair** 

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### Dr. SHANE GALLAGHER

Researcher



# **Cyber Awareness Training**

### **Current efforts**

Text-based Training

- Multiple choices, T/F
- Video Training
  - Watch pre-recorded videos
- Phishing Training
  - Generate phishing emails and wait people to click/download.



# The Challenge

Improvement needed?

Effective only in the beginning stage

- No adaptation with the training
- Video may be too long
  - Less interesting and hard to follow
- Limited phishing tactics
  - Less effective with time



# BACH – A Branch - AI - Charge Hybrid method in Cyber Awareness Training

Combines adaptive learning methodology

Interdisciplinary research technique

Gamification of learning

Artificial Intelligence (AI)



Amazon Web Services (AWS) AI Services

# Approach

Four groups

Training in three categories: Content, Approach, and

Assessment

Each category is divided into four areas

- Content: text, video, game, branch (non-linear)
- Approach: train, learn, SET (social engineering), AI
- Assessment: test, motive, apply, charge (in-charge training)
- Each group test one area





- Text: web text with graphics
- Video: pre-recorded videos
- Game: train while playing
- Branch: more interactive and need make decisions before moving forward

# Experiments Results

Total 24 students



- Test. Let trainees do an exam.
- Motive. Observe the motive to see whether one will continue learn oneself.
- Apply. See whether one will apply what have learned at work/home.
- Charge. Let trainees in turn to take in charge of the training.



- Train. instructor-lead training
- Learn. self-learning at one's own pace.
- SET. phishing using SET
- Al. Using Al to provide training content based on the trainee's level.



## Conclusions

Content-wise, Branched material yield best training results.

Branch: more interactive and need make decisions before moving forward

\* As for training **approach**, **AI** augmented **adaptive** training is most effective

Al: using Al to provide training content based on the trainee's level.

For assessment method, let trainees to be in charge of the training is better

Charge: Let trainees in turn to be in charge of the training)

# **QUESTIONS? COMMENTS?** LET US KNOW!

#### **EMAILs**

paul.wang@computer.org, shane@sg-systems.com

