

# Score!

**Mapping the National Cyber League  
Competition Tasks to the Operational  
Security Testing Job Performance Model**

# Competitions

## What we know

- Encourages ethical practice and skill development in a controlled, legal environment
- Presents authentic circumstances where students can apply theory and protocols skills learned in formal educational environments
- Access to mentoring, resources, potential employers
- Access to scholarships, internships, and job opportunities
- Opportunity to identify talent

## What we believe

- Increased knowledge of the work of cyber professionals
- Diverse competitions provide anytime-anywhere learning opportunities for individuals (from high school to college and on to professionals and career changers)
- Contributes to the knowledge-base of practitioners to resolve current issues, develop new tools, technologies, and methodologies
- Contributes to curriculum and educator capacity to meet employer, and national security needs

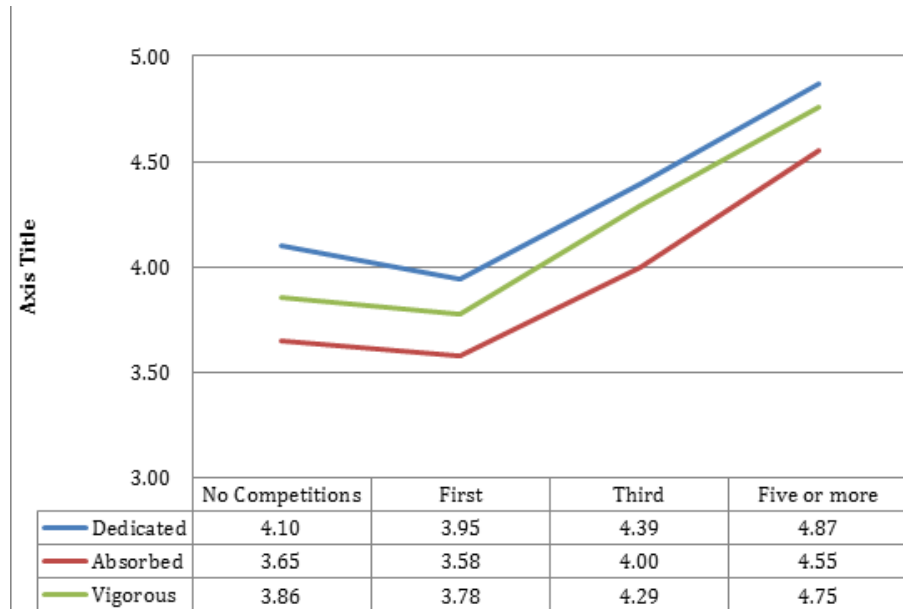
# NCL Engagement Study

**Approach:** Survey participants in the National Cyber League Fall pilot season competitions using the Utrecht Work Engagement (UWE 9) scale (Schaufeli et al., 2006)

“Engagement is a positive, fulfilling, work-related state of mind that is characterized by vigor, dedication, and absorption.”

- Source: Tobey, D., P. Pusey, D. Burley. March 2014. Engaging Learners in Cybersecurity Careers: Lessons from the launch of the National Cyber League. [ACM Inroads: Special Section on Cybersecurity Education](#)

# Engagement - Experience



Source: Tobey, D., P. Pusey, D. Burley. March 2014. Engaging Learners in Cybersecurity Careers: Lessons from the launch of the National Cyber League. [ACM Inroads: Special Section on Cybersecurity Education](#)

# Novice Competitors over 3 Competitions

127 > 105 > 70

Source: Tobey, D., P. Pusey, D. Burley. March 2014. Engaging Learners in Cybersecurity Careers: Lessons from the launch of the National Cyber League. [ACM Inroads: Special Section on Cybersecurity Education](#)

# NCL Study

The NCL Education Committee in Collaboration with the CyberSecurity Competition Federation and the National CyberWatch Center are mapping the NCL competition structure (competition, graveyard and labs) to the NBISE Job Performance Model (Security Testing Model) to:

- understand the types of skills the competition is involving
- determine the extent to which there is a good overlap of coverage within the preparatory activities versus the competition
- identify the most differentiating tasks within the job model
- discover the competition tasks which have preparatory materials to support them

# NCL Long Term Goals

Long-term goals are to understand

- how students skill development can be improved by current workforce development programs.
- where we are vulnerable from a human level. (What attacks are most severe because we don't have the human capacity to address them.)

# Job Performance Model

- Enhance the development of the cybersecurity workforce
- Provide a foundation for future certifications
- Guide curriculum, assessments, and development of technical knowledge, skills and abilities
- Identify the position of an individual along the progression through novice, beginner, proficient, competent, expert and master levels of expertise.

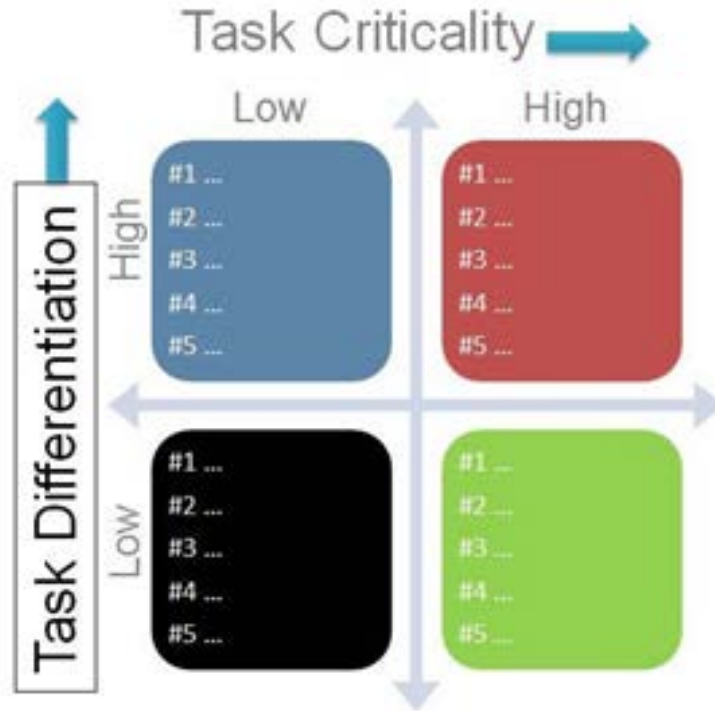


# Critical-Differentiation Matrix

Fundamental and differentiating tasks that should best predict job performance

- 83 tasks as fundamental
- 20 indicators of the development of individual competence from novice to beginner, proficient, competition, expert, and master levels of expertise.

# Critical-Differentiation Matrix



# Intrusion Analyst

## MAJOR RESPONSIBILITIES

1. Analyze security incidents
2. Develop and manage personnel
3. Identify and mitigate vulnerabilities
4. Log security incidents
5. Respond to intrusions

SOURCE: O'Neil, L. R., Assante, M. J., & Tobey, D. H. (2012). *Smart Grid Cybersecurity: Job Performance Model Report* (Technical Report No. PNNL- 21639). Alexandria, VA: National Technical Information Service.

# Intrusion Analyst

## National Cybersecurity Workforce Framework Tasks

### 1. Analyze security incidents

- Assist in the construction of signatures which can be implemented on Computer Network Defense network tools in response to new or observed threats within the enterprise
- Characterize and analyze network traffic to identify anomalous activity and potential threats to network resources
- Collect and analyze intrusion artifacts (e.g., source code, malware, and trojans) and use discovered data to enable mitigation of potential Computer Network Defense incidents within the enterprise
- Coordinate with enterprise-wide Computer Network Defense staff to validate network alerts
- Correlate incident data to identify specific vulnerabilities and make recommendations that enable expeditious remediation
- Notify Computer Network Defense managers, Computer Network Defense incident responders, and other Computer Network Defense Service Provider team members of suspected Computer Network Defense incidents and articulate the event's history, status, and potential impact for further action
- Perform analysis of log files from a variety of sources (e.g., individual host logs, network traffic logs, firewall logs, and intrusion detection system logs) to identify possible threats to network security

SOURCE: O'Neil, L. R., Assante, M. J., & Tobey, D. H. (2012). *Smart Grid Cybersecurity: Job Performance Model Report* (Technical Report No. PNNL- 21639). Alexandria, VA: National Technical Information Service.

# Intrusion Analyst

## ES-C2M2 Objectives to Determine Maturity Level

1. Analyze security incidents
  - Detect Cybersecurity Events
  - Identify and Respond to Threats
2. Develop and manage personnel
  - Control the Workforce Lifecycle
  - Develop Cybersecurity Workforce
  - Increase Cybersecurity Awareness
  - Manage WORKFORCE Activities
3. Identify and mitigate vulnerabilities
  - Identify and Respond to Threats
  - Reduce Cybersecurity Vulnerabilities

SOURCE: Assante, M. J., Tobey, D. H., Conway, T. J., Leo, R., Januszewski, J., & Perman, K. (2013). *Developing secure power systems professional competence: Alignment and gaps in workforce development programs* (Technical Report No. 2013-SGC-02). Idaho Falls, ID: National Board of Information Security Examiners.

\*capability maturity model for energy systems.

# Intrusion Analyst

## CERTIFICATION INDICATORS

1. Analyze security incidents
  - Attack Techniques – Discovery (CEH)
  - Incident Handling (CISM)
  - Network Security
  - Networking
  - Risk & Program Management - Business Cont. & Recovery
  - Risk & Program Management - Compliance
  - Risk & Program Management - Governance
  - Security Analysis
  - Security Design
2. Develop and manage personnel
  - Risk & Program Management - Compliance

SOURCE: Assante, M. J., Tobey, D. H., Conway, T. J., Leo, R., Januszewski, J., & Perman, K. (2013). *Developing secure power systems professional competence: Alignment and gaps in workforce development programs* (Technical Report No. 2013-SGC-02). Idaho Falls, ID: National Board of Information Security Examiners.

# Intrusion Analyst

## EDUCATION COURSES

1. Analyze security incidents
  - Cyber asset vulnerabilities, access, and attack vector identification
    - Advanced SCADA Security Red/Blue Team
  - Incident response
    - Advanced SCADA Security Red/Blue Team
2. Develop and manage personnel
  - Introduction to control systems
  - Course 1450: Advanced SCADA Training (Level II)
3. Identify and mitigate vulnerabilities
  - Architectural security and strategies
  - Control system network security

SOURCE: Assante, M. J., Tobey, D. H., Conway, T. J., Leo, R., Januszewski, J., & Perman, K. (2013). *Developing secure power systems professional competence: Alignment and gaps in workforce development programs* (Technical Report No. 2013-SGC-02). Idaho Falls, ID: National Board of Information Security Examiners.

# Intrusion Analyst

## 2. Develop and manage personnel

Met X	Responsibility	Met X	Task
	Ensure adequate and representative environments exists to train staff and evaluate threats and vulnerabilities and mitigations		Develop a threat analysis testing environment and sandbox where TTPs can be analyzed and considered
			Establish a test lab where tools can be practiced and learned.
	Ensure all security operations staff and stakeholders maintains an understanding of applicable vulnerabilities and threats		Communicate new threats or newly discovered vulnerabilities to the entire security operations staff
			Conduct security drills that incorporate the latest threats and vulnerabilities in the scenarios
			Develop threat awareness content that can be included in security awareness and outreach efforts
			Identify training opportunities that teach methodologies associated with current attack tools such as CEH training and select personnel involved in incident response to take such training.
			Monitor industry groups and forums so that you are able to hear the latest on security vulnerabilities related to smart



# Competition Design

Certification » **CEH - Certified Ethical Hacker (EC-Council)**

## NCL Lab » **Abusing SYSTEMS**

Denial of Service

Website Defacement

## NCL Lab » **Breaking WEP and WPA Encryption**

Cracking and Examining Wi-Fi Protected Access (WPA) Traffic

Cracking and Examining Wired Equivalent (WEP) Privacy Traffic

Examining Plain text Wireless Traffic

Wireless Commands and Tools

Certification » **Security+ - CompTIA Security+ (CompTIA)**

## NCL Lab » **Access Controls**

Configuring Auditing for Object Access

Configuring ICMP on the Firewall

Viewing The Security Log to Determine Security Incidents

## NCL Lab » **Analyze and Differentiate Types of Application Attacks**

Attacking a REMote System Utilizing Armitage

Introduction to Metasploit, a Framework for Exploitation

Post Exploitation of the Remote System

Scanning the Network for Vulnerable Systems

# Competition Design

## Task Type » **Distracting**

Task » **Assign a technical POC for vulnerability remediation and assistance**|9624

Incident Response Procedures

Task » **Develop appropriate mitigations after consulting with the vendor/integrators and internal system owners** |9626

Discovering Security Threats and Vulnerabilities

Incident Response Procedures

Mitigation and Deterrent Techniques - Anti Forensic

Mitigation and Deterrent Techniques - Password Cracking

Secure Implementation of Wireless Networking

## Task Type » **Esoteric**

Task » **Document all vulnerability information alerts or disclosures that apply to deployed technology and note the time and responsible party to develop the risk picture and initiate workflow**|9623

Analyze and Differentiate Types of Application Attacks

Analyze and Differentiate Types of Attacks Using Window Commands

Analyze and Differentiate Types of Malware

Authentication, Authorization and Access Control

Configuring Backups

Configuring the pfSense Firewall

Discovering Security Threats and Vulnerabilities

Incident Response Procedures

# Competition Design

## Task Type » Fundamental

Task » **Scan all impacted systems to ensure the patch or mitigations are present and the risk associated with the vulnerability has been reduced as expected** |9628

Conducting Active and Passive Reconnaissance Against a Target

Discovering Security Threats and Vulnerabilities

Using Armitage to Attack the Network

## Task Type » Differentiating

Task » **Decide the risk ratings of the vulnerability based on the technical information and how the technology is deployed/importance of the systems**|9625

Discovering Security Threats and Vulnerabilities

Incident Response Procedures

Task » **Implement vulnerability mitigations in accordance with the plan to include patches or additional security controls**|9627

Analyze and Differentiate Types of Application Attacks

Configuring the pfSense Firewall

Discovering Security Threats and Vulnerabilities

Incident Response Procedures

Intrusion Detection

Using Certificates to Encrypt Email