



# CYBER NEXGEN PROGRAM

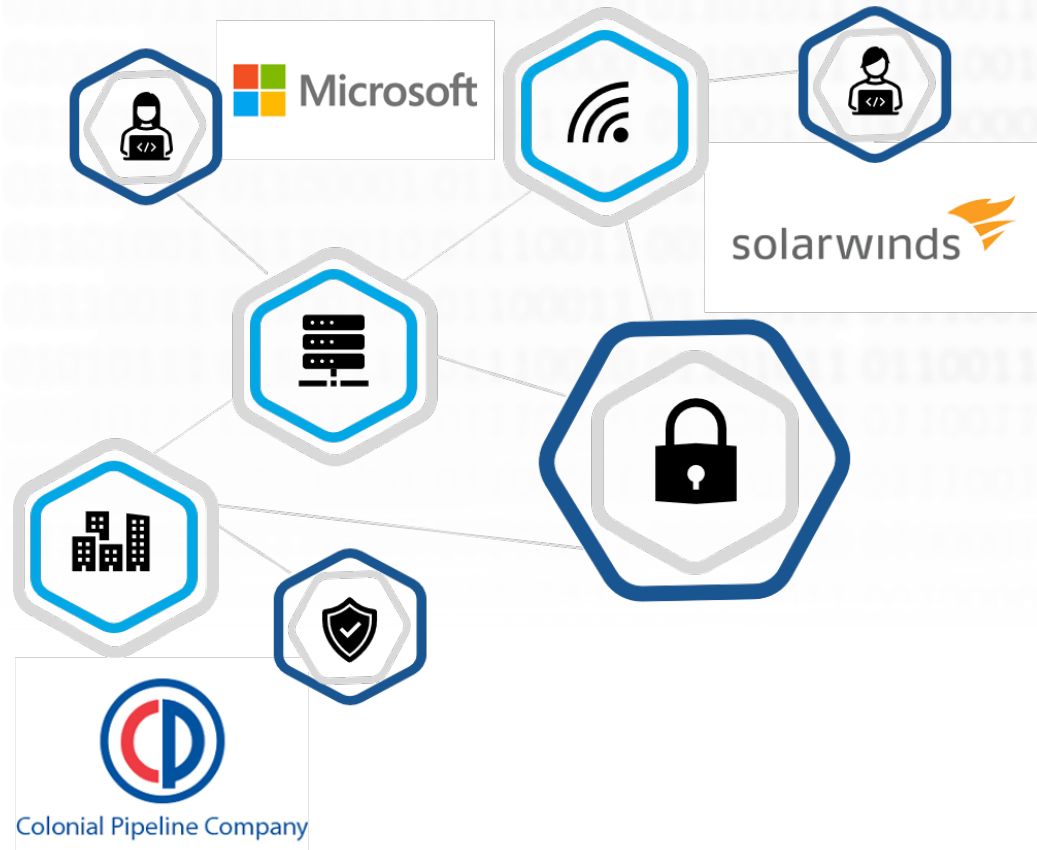
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# THE SECURITY RISKS THAT WE HAVE TODAY CAN BECOME CYBER THREATS AND ATTACKS TOMORROW.



**100 percent increase in 'significant' nation state incidents between 2017-2020.**

The Federal Government must improve its efforts to identify, deter, protect against, detect, and respond to these actions and actors.



## WHAT WE KNOW – THE CURRENT LANDSCAPE



### ENTRY LEVEL CYBER TALENT GAP

- Limited talent with necessary skills and experience
- Gross disparity in pay with the private sector
- Minimal targeted recruitment



### INSUFFICIENT ROLE-BASED SKILLS DEVELOPMENT

- Lack of standardized, targeted training for cyber work roles
- Minimal tools available to track development
- Insufficient career path guidance

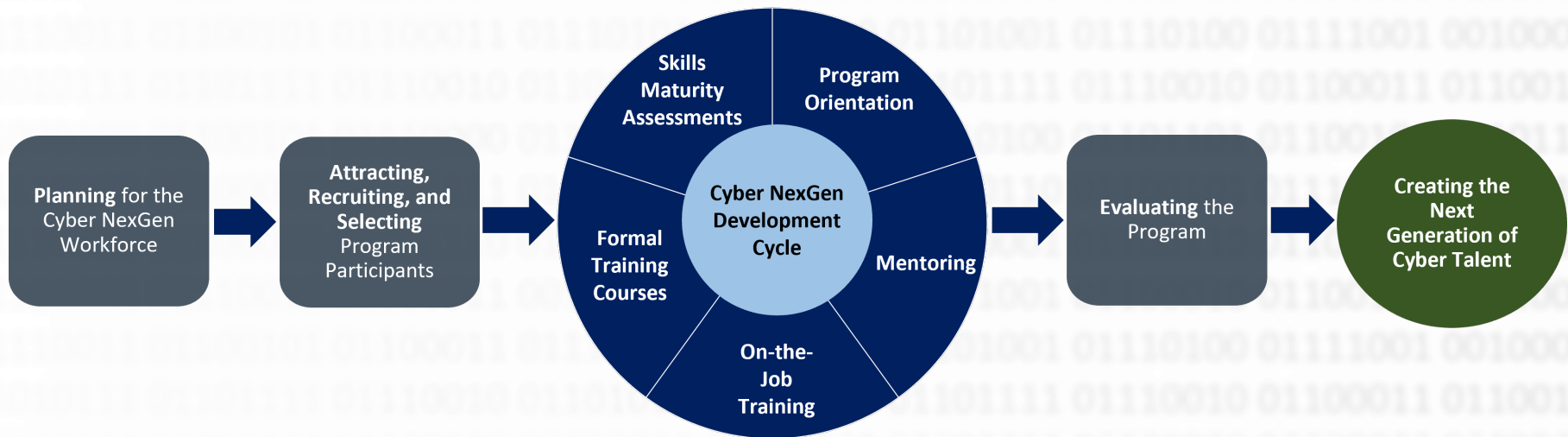


### AGING FEDERAL CYBER WORKFORCE

- Only **5%** of the workforce is **under 30**
- **48** = Average age of workforce
- **More than half** of cyber new hires are at a **GS 11-13** as compared to a quarter of the overall workforce



# CYBER NEXGEN PROGRAM MODEL



## CYBER NEXGEN PARTICIPANTS



Students and recent graduates of cyber-focused:

- Technical high schools
- Two-year degree programs
- Technical cyber certificate programs



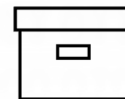
# CYBER NEXGEN DEVELOPMENT CYCLE: *PROGRAM ORIENTATION*



**Introduce the Program**



**Learn about the Role**



**Acquire Resources,  
Tools, and Access**



# CYBER NEXGEN DEVELOPMENT CYCLE: *MENTORING*



**Senior Mentor**



**Experienced Mentor**



**Cohort Mentoring**



# CYBER NEXGEN DEVELOPMENT CYCLE: *ON-THE-JOB TRAINING*



**Job Shadowing**



**Hands-on Learning**



**Skill Execution**



# CYBER NEXGEN DEVELOPMENT CYCLE: *FORMAL TRAINING*



Instructor Led Trainings



Online Live Trainings



Online Self-Paced Trainings



Certification Programs





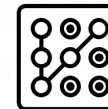
# CYBER NEXGEN DEVELOPMENT CYCLE: *SKILLS MATURITY ASSESSMENTS*



**Demonstration of Knowledge**



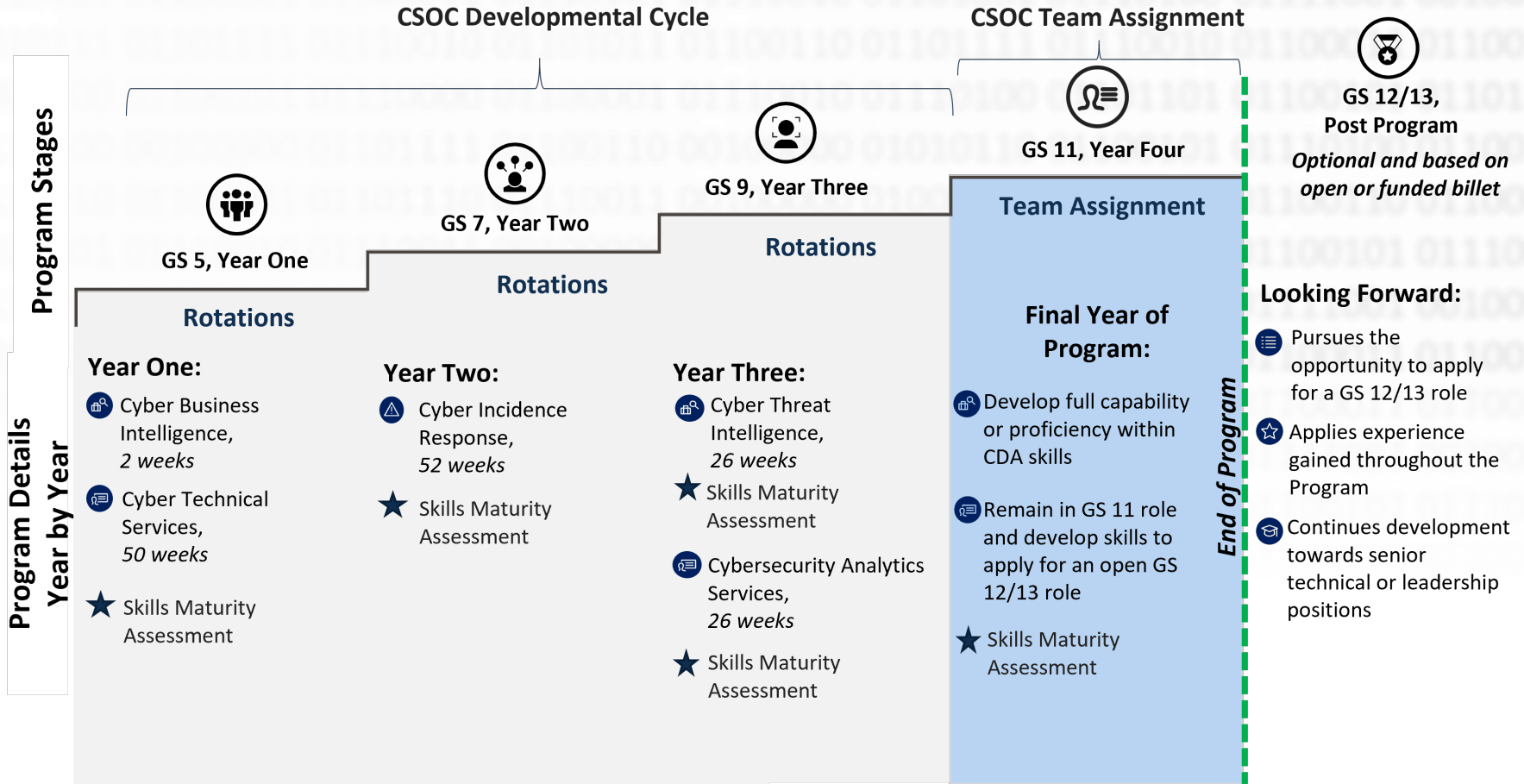
**Required Supervision or Oversight**



**Complexity to Perform Work**



# DEVELOPMENTAL PROGRAM (EXAMPLE)



QUESTIONS?

