

Education Standards Committee

3-1-03

Dr. Vic Maconachy (NSA) Co-Chair

FISSEA

March 2003

Education: A National Perspective

Information Assurance

Defense-In-Depth

Triad

TECHNOLOGY

All People-Centric

OPERATIONS

PEOPLE

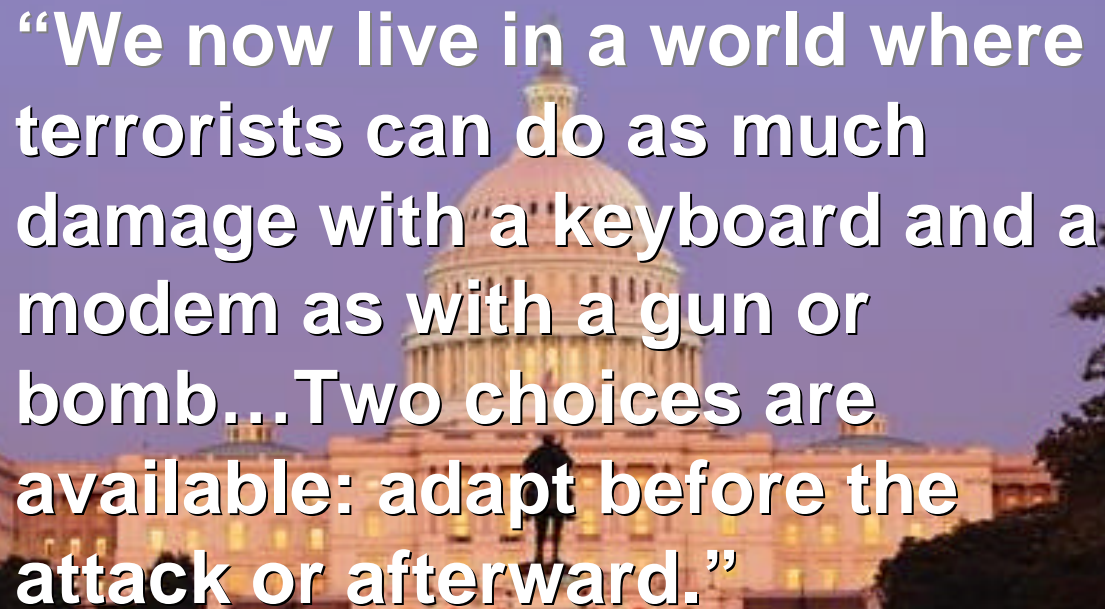
Fundamentally, only THREE countermeasures available to protect critical information infrastructures.

The background of the slide is a collage of historical astronomical diagrams and charts. These include various celestial globes with latitude and longitude lines, star maps with labeled constellations, and geometric diagrams of celestial spheres. Some diagrams are labeled with Roman numerals (I, II, III, IV, V, VI, VII, VIII) and others with letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z). The overall aesthetic is that of an antique scientific manuscript or a historical atlas.

The critical shortage of Information Assurance personnel extends beyond the cadre of IA professionals discussed in the literature and trade journals.

For any enterprise to succeed, elements of the entire work force will have to obtain and maintain varying degrees of IA competencies.

Congress Speaks



“We now live in a world where terrorists can do as much damage with a keyboard and a modem as with a gun or bomb...Two choices are available: adapt before the attack or afterward.”

Sen. Edwards introducing

Cybersecurity Research and Education Act of 2002

Cybersecurity Research and Education Act of 2002

"Congress finds that-

1. Critical elements of the Nation's basic economic and physical infrastructure rely on information technology for effective functioning;
2. Increased reliance on technology has left our Nation vulnerable to threat of cyber terrorism;
3. Long-term research on practices, methods and technologies will ensure safety....
4. **There is a critical shortage of faculty at institutions of higher education who specialize in disciplines related to cyber security.**

October 16, 2001



March 1, 2002

Executive Order Critical Infrastructure Protection in the Information Age

By the authority vested in me as President by the Constitution and the laws of the United States of America, and in order to ensure protection of information systems for critical infrastructure, including emergency preparedness communications, and the physical assets that support such systems, in the information age,....

PCIPB Memorandum Establishment of Board Standing Committee on Education

Effective immediately, a standing committee on Education has been established as part of the President's Critical Infrastructure Protection Board. The committee will be charged with developing policy and programs for training IT security personnel..for the federal government and the private sector.

Cyber Security Board Policy

Review # 7 (March 18, 2002)

HIGHLIGHTS of 8 Research Actions

- 1. Federal-Wide IT Security 6th on list of future staffing priorities**
- 2. Disparate participation in Federal Cyber Service Program**
- 3. Federal IT Security fractionalized**
- 4. Difficult to estimate size and depth of preparation of IT Security population**

PCIPB Education Standing Committee Working Groups*

- **Federal Scholarships**
- **Workforce ITS Literacy**
- **National Cyber Academy**
- **Personnel Certification**

* Immediate Priority Areas

Distinctions:

Professionalization

Examination by body of experts

Certification

Testing against a proven standard

Accreditation

Thorough institutional review for depth and quality (usually against a standard)

Recognition

Teaching to a standard. The individual recognized by the institution

Interfered
Confirmed

Ref.: INFOSEC Professionalization: A road to be traveled.

Forum for Advancing Software Engineering Education (FASE) Vol. 9, No. 01 (108th issue), January, 1999.

<http://www.cs.ttu.edu/fase/v9no1.text>

PCIPB Education Standing Committee Working Group: Personnel Certification

- **Examine existing federal and private sector certification programs**
- **Explore and facilitate development of, as appropriate, national IT security professional certification/s**
- **Goal: Nationally recognized, privately administered certifications at appropriate levels and eventual national policy on license to “drive”, repair or develop on federal information highway**

Certification is Tied to Several Issues

1. A defined and commonly accepted **body of knowledge**
2. A **Defined career path** with job complexity increasing with rank/grade
3. Clearly defined **jobs in a TAD**
4. **Testing**: valid, reliable, current

Issue Resolution

The standards for testing must be at least as rigorous as the level of sensitivity of the systems being protected.

1. Would COS certification work for Govt.?....for DoD?
2. Should there be certification/accreditation of trainers and training institutes?..by whom?

BACKGROUND



PCIPB Education Standing Committee Working Group: Federal Scholarships

- **Examine requirements**
- **Examine DoD and NSF programs for possible consolidation**
- **Explore expansion to 2 year colleges, states, and mid-career training**
- **Assume oversight role**
- **Goal: validate programs**

PCIPB Education Standing Committee Working Group: Work Force ITS Literacy

- **Research and develop/or promulgate federal-wide ITS literacy tool (game like)**
- **Promote similar program for state and local government level**
- **Goal: to raise advocacy for ITS in workplace/force**

PCIPB Education Standing Committee Working Group: National Cyber Academy

- **Examine national training standards**
- **Seek “Best-In-Class” training for federal workforce**
- **Establish “virtual” training program with world class trainers**
- **Goal: to raise the bar in federal (and ultimately national) workforce ITS skills**



Information Assurance is now a key performance item in winning wars

AXIOM

Train the way you want to fight

Partnerships with Business, Academia, & Government



The Colloquium for Information Systems Security Education

Purpose: The Colloquium provides a forum for academia, government, business and industry INFOSEC experts to discuss the direction of INFOSEC undergraduate and graduate curricula; academic disciplines; common requirements; specific knowledge, skills and abilities; certification requirements and feasibility of certification board formulation.

<http://www.ncisse.org>

Conference: June, 2003
The White House