Building Quality into Part-Time Technology

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Abstract

Part-time education programs in security or digital forensics, designed for working professionals, typically have questions of content, quality and timeliness associated with them. These questions can take the form of: Who is the audience? What material should be included? How much hands-on vs. research should be required? Can courses be scheduled to get the students done quickly? How do we ensure quality? How do you separate training vs. education programs? This session will discuss an approach used to answer these and other questions about quality in part-time technical programs. It will overview the education model used in a program designed for part-time students at Johns Hopkins University. In the process it will show how the program is structured for part-time students with a variety of backgrounds, overview quality control processes and show how the program is designed to accommodate the busy, demanding schedules of professionals trying to balance education, work and their private lives.